## <u>AP World History – Week of April 6 – April 8</u>

After looking at the Great War and its effects last week, we begin to transition into the reactions of other nations in order to deal with the fallout. Therefore, we will look at individual systems that will be put into place based on the expectations and needs of individual nations. On Monday morning April 6, each student will be assigned a "system" to research. The questions can be found below. Then we will hold a class discussion in order to share and compare the similarities and differences across the nations dealing with post-war effects.

### WHAP - Pre-WWII Systems and Developments

#### You should:

- 1) Provide a <u>clear, concise description</u> of the system/development in the specified area.
- 2) Provide a thorough history of the development of the system in the specified area.
- 3) Provide examples of the <u>system at work</u> within the specified area (essentially policies and action plans).
- 4) Provide examples of the worth of the system in the specified area.
- 5) Provide a measure of the success of the system.
- 6) Provide a measure of the public support of the system, domestically.
- 7) Provide a statement describing the <u>international feeling</u> toward the system.

## Modern World Studies Period 1 and 3 – Week of April 6 – April 8

Hello Periods 1 and 3,

Nice job to those of you who have completed assignments so far. This is a short week so only 2 assignments for some time to rest. Please remember to continue to send in assignments on the due dates listed on this assignment sheet. (If you have not yet sent in assignments from the past three weeks, please do so.)

Below is your assignment for the week of April 6 – April 8. You can complete it all at once or divide and complete in stages as you would like. Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

- 1) Watch the following video: <a href="https://www.dailymotion.com/video/xe1qyh">https://www.dailymotion.com/video/xe1qyh</a>
- 2) Write a quick 2 -3 sentence email of your reaction to the video. Include something that surprised you or intrigued you about the Treaty of Versailles and/or its outcome. Send email to Mr. Kubistek <a href="https://kubistek@rsd.k12.pa.us">kkubistek@rsd.k12.pa.us</a> and Mr. Stone <a href="mailto:jstone@rsd.k12.pa.us">jstone@rsd.k12.pa.us</a> by Monday, April 6 at 11:59 PM.
- 3) Go to the Forms and Docs Section of the Website (<a href="https://sites.google.com/site/kubisclassroom">https://sites.google.com/site/kubisclassroom</a>) and access the reading entitled "Russian Revolution Reading and Assignment." It will be posted by Sunday evening.
- 4) Read the entire section.
- 5) Answer the questions in an email and send email to Mr. Kubistek <a href="kkubistek@rsd.k12.pa.us">kkubistek@rsd.k12.pa.us</a> and Mr. Stone <a href="jstone@rsd.k12.pa.us">jstone@rsd.k12.pa.us</a> by Wednesday, April 8 at 11:59 PM.

# Modern World Studies Period 4 and 5 - Week of April 6 - April 8

Hello Periods 4 and 5,

Great work on all of the assignments so far. This is a short week so you all can get some much deserved down time. The assignment for the three days was posted last week so you can continue to use the same set of plans. However, the final two lessons are posted below for the week for April 6 - April 8. You should be sure to turn in the assignments by the specific date and time as you have been doing. However, you can always work ahead if you would like. Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

Lesson 4: "Technology and Advancements: The use of Trench Warfare" (Due April 6<sup>th</sup> at 11:59PM)

Resources Needed (can be located in the Forms and Docs Section of the Website <a href="https://sites.google.com/site/kubisclassroom">https://sites.google.com/site/kubisclassroom</a>):

Look at and read through the "Technologies and Advancements PowerPoint"

While reading and completing the above resources remember to also....

- Observe and analyze the technological changes of the time
- Determine what causes the complete shift we see from Napoleonic (romantic and strategic war) to a more modern warfare.

Complete and email the following assignments to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 6<sup>th</sup> at 11:59 PM

- 1) I paragraph description of trench warfare and why it became a necessary evil during the Great War.
- 2) 1 paragraph on what you believe was the most influential invention used in the war

Lesson 5: "Franz Ferdinand: The Spark that Ignites the Powder Keg" (Due April 7<sup>th</sup> at 11:59 PM)

#### Resources to watch

https://www.youtube.com/watch?v=tFO7jelGc6l

While reading and completing the above resources remember to also....

Observe and evaluate the event that started the Great War

Complete and email the following assignment to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 7<sup>th</sup> at 11:59 PM

Write a 1 paragraph reaction to the video. Was war necessary because of this? Should this have happened?